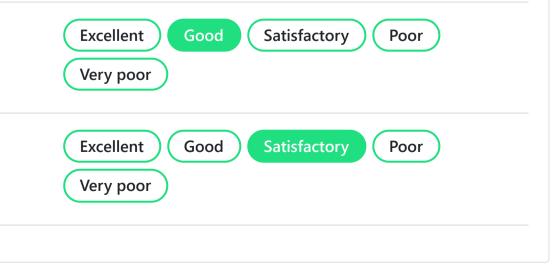# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on Curriculam

**Student Id:** 214-1211-0203-21
**Student Name:** SIRSA SAHA

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

   **Excellent** | Good | Satisfactory | Poor | Very poor

2. Departmental planning for curriculum implementation is available to students.

   Excellent | **Good** | Satisfactory | Poor | Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

   Excellent | Good | **Satisfactory** | Poor | Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

   **Excellent** | Good | Satisfactory | Poor | Very poor

5. The curriculum is helpful in skill development, employability and research.

   Excellent | **Good** | Satisfactory | Poor | Very poor

6. The syllabus is completed within the stipulated time.

   **Excellent** | Good | Satisfactory | Poor | Very poor

7. The course/programme offers sufficient number of choices.

   Excellent | **Good** | Satisfactory | Poor | Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

   Excellent | **Good** | Satisfactory | Poor | Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

   Excellent | **Good** | Satisfactory | Poor | Very poor

10. The curriculum motivates the students to learn more.

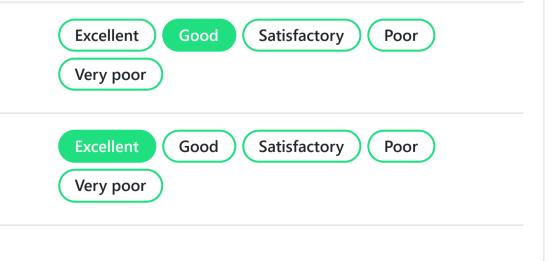    Excellent | Good | **Satisfactory** | Poor | Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on Curriculam

**Student Id:** 214-1211-0202-21
**Student Name:** SHILPI PAUL

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

   Excellent | **Good** | Satisfactory | Poor | Very poor

2. Departmental planning for curriculum implementation is available to students.

   **Excellent** | Good | Satisfactory | Poor | Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

   Excellent | **Good** | Satisfactory | Poor | Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

   Excellent | Good | **Satisfactory** | Poor | Very poor

5. The curriculum is helpful in skill development, employability and research.

   Excellent | **Good** | Satisfactory | Poor | Very poor

6. The syllabus is completed within the stipulated time.

   **Excellent** | Good | Satisfactory | Poor | Very poor

7. The course/programme offers sufficient number of choices.

   Excellent | **Good** | Satisfactory | Poor | Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

   **Excellent** | Good | Satisfactory | Poor | Very poor

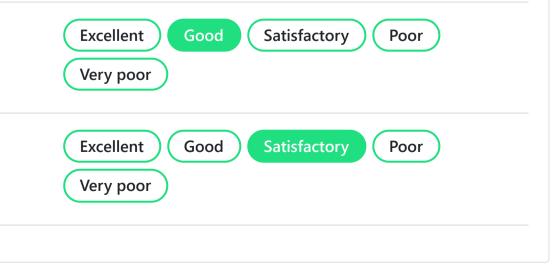9. The curriculum is in tune with the state/national level examinations in the relevant subject.

   Excellent | **Good** | Satisfactory | Poor | Very poor

10. The curriculum motivates the students to learn more.

    **Excellent** | Good | Satisfactory | Poor | Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on Curriculam

**Student Id:** 214-1211-0204-21
**Student Name:** SUCHANDRA PAL

1. Students are informed about Programme Outcomes and Course Outcomes for each course.
   **Excellent** | Good | Satisfactory | Poor | Very poor

2. Departmental planning for curriculum implementation is available to students.
   Excellent | **Good** | Satisfactory | Poor | Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.
   **Excellent** | Good | Satisfactory | Poor | Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
   **Excellent** | Good | Satisfactory | Poor | Very poor

5. The curriculum is helpful in skill development, employability and research.
   Excellent | **Good** | Satisfactory | Poor | Very poor

6. The syllabus is completed within the stipulated time.
   Excellent | **Good** | Satisfactory | Poor | Very poor

7. The course/programme offers sufficient number of choices.
   **Excellent** | Good | Satisfactory | Poor | Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.
   Excellent | **Good** | Satisfactory | Poor | Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.
   Excellent | **Good** | Satisfactory | Poor | Very poor

10. The curriculum motivates the students to learn more.
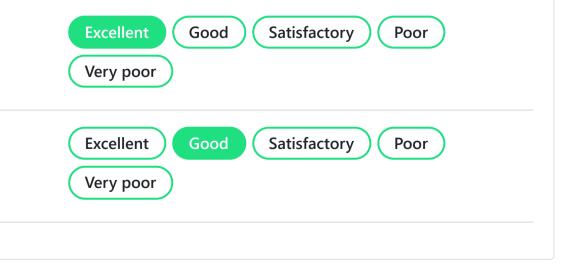    Excellent | Good | **Satisfactory** | Poor | Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on Curriculam

**Student Id:** 214-1211-0205-21
**Student Name:** POULAMI KARATI

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

   **Excellent** · Good · Satisfactory · Poor · Very poor

2. Departmental planning for curriculum implementation is available to students.

   Excellent · **Good** · Satisfactory · Poor · Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

   **Excellent** · Good · Satisfactory · Poor · Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

   Excellent · **Good** · Satisfactory · Poor · Very poor

5. The curriculum is helpful in skill development, employability and research.

   Excellent · **Good** · Satisfactory · Poor · Very poor

6. The syllabus is completed within the stipulated time.

   **Excellent** · Good · Satisfactory · Poor · Very poor

7. The course/programme offers sufficient number of choices.

   Excellent · **Good** · Satisfactory · Poor · Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

   **Excellent** · Good · Satisfactory · Poor · Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

   **Excellent** · Good · Satisfactory · Poor · Very poor

10. The curriculum motivates the students to learn more.

    Excellent · **Good** · Satisfactory · Poor · Very poor
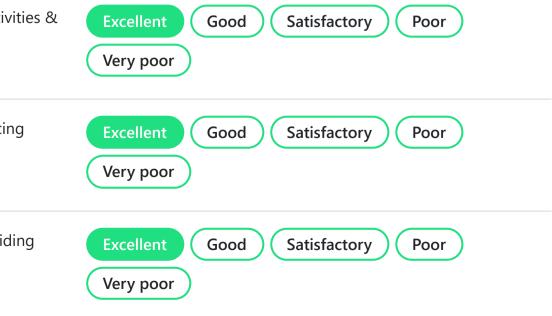
# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on academic performance and ambience of the institution

**Student Id:** 214-1214-0499-22
**Student Name:** ANKITA GHOSH

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

3. The performance of the Institution providing opportunities, learning & holistic growth.

   ( Excellent ) **[Good]** ( Satisfactory ) ( Poor ) ( Very poor )

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

   ( Excellent ) **[Good]** ( Satisfactory ) ( Poor ) ( Very poor )

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

   ( Excellent ) ( Good ) **[Satisfactory]** ( Poor ) ( Very poor )

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

8. The role of the Institution in encouraging participation to extra-curricular activities.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

9. The role of the Institution in encouraging sporting activities & good cultures of health.

   **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

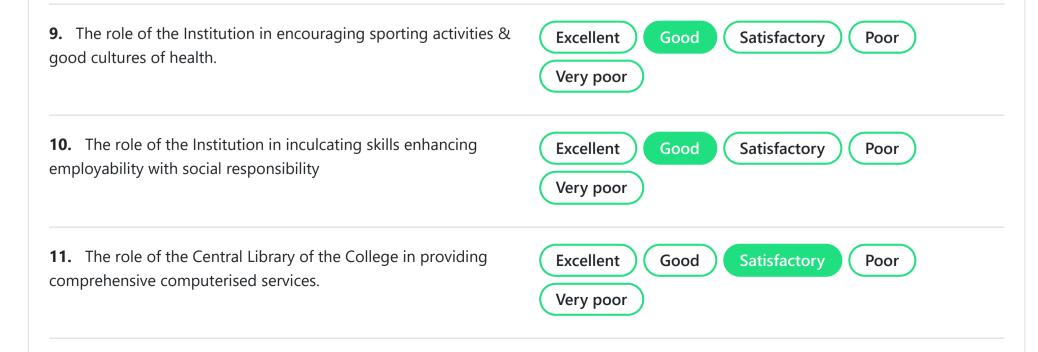    **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

11. The role of the Central Library of the College in providing comprehensive computerised services.

    **[Excellent]** ( Good ) ( Satisfactory ) ( Poor ) ( Very poor )

**12.** Rate the services provided by the College Office.

Excellent | Good | Satisfactory | Poor

Very poor

**13.** Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent | Good | Satisfactory | Poor

Very poor

**14.** Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent | Good | Satisfactory | Poor

Very poor

**15.** The overall quality of teaching-learning experience of the Institution.

Excellent | Good | Satisfactory | Poor

Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on academic performance and ambience of the institution

**Student Id:** 214-1211-0500-22
**Student Name:** ARINI BOSE

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent | **Good** | Satisfactory | Poor | Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

**Excellent** | Good | Satisfactory | Poor | Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

**Excellent** | Good | Satisfactory | Poor | Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent | **Good** | Satisfactory | Poor | Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent | **Good** | Satisfactory | Poor | Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent | **Good** | Satisfactory | Poor | Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

**Excellent** | Good | Satisfactory | Poor | Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

**Excellent** | Good | Satisfactory | Poor | Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent | **Good** | Satisfactory | Poor | Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

Excellent | **Good** | Satisfactory | Poor | Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

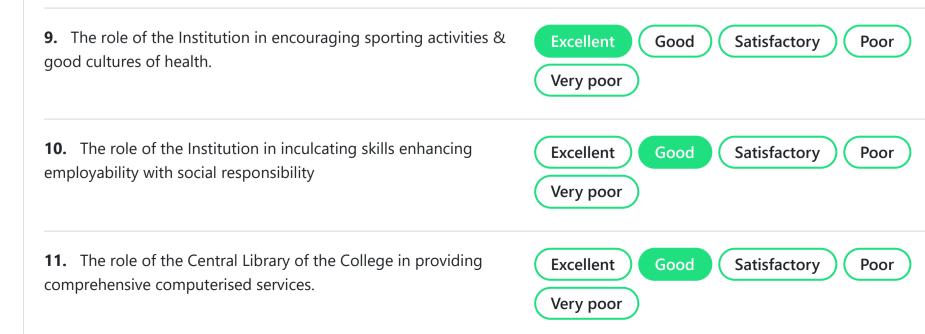Excellent | Good | **Satisfactory** | Poor | Very poor

**12.** Rate the services provided by the College Office.

Excellent    Good    Satisfactory    Poor

Very poor

**13.** Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent    Good    Satisfactory    Poor

Very poor

**14.** Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent    Good    Satisfactory    Poor

Very poor

**15.** The overall quality of teaching-learning experience of the Institution.

Excellent    Good    Satisfactory    Poor

Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on academic performance and ambience of the institution

**Student Id:** 214-1211-0501-22
**Student Name:** HEMLATA SAHA

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

   Excellent | Good | **Satisfactory** | Poor | Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

   **Excellent** | Good | Satisfactory | Poor | Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

   **Excellent** | Good | Satisfactory | Poor | Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

   Excellent | Good | **Satisfactory** | Poor | Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

   **Excellent** | Good | Satisfactory | Poor | Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

   **Excellent** | Good | Satisfactory | Poor | Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

   Excellent | **Good** | Satisfactory | Poor | Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

   Excellent | **Good** | Satisfactory | Poor | Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

   **Excellent** | Good | Satisfactory | Poor | Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

    Excellent | **Good** | Satisfactory | Poor | Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

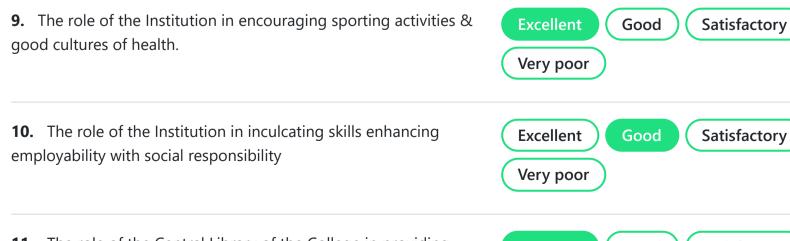    Excellent | **Good** | Satisfactory | Poor | Very poor

**12.** Rate the services provided by the College Office.

**Excellent** Good Satisfactory Poor
Very poor

**13.** Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent **Good** Satisfactory Poor
Very poor

**14.** Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent **Good** Satisfactory Poor
Very poor

**15.** The overall quality of teaching-learning experience of the Institution.

**Excellent** Good Satisfactory Poor
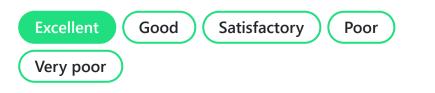Very poor

# Women's College, Calcutta
## Students Feedback (Session : 2022-23)
### Feedback on academic performance and ambience of the institution

**Student Id:** 214-1211-0503-22
**Student Name:** PRATYUSHA DEY

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

   **Excellent** | Good | Satisfactory | Poor | Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

   Excellent | **Good** | Satisfactory | Poor | Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

   **Excellent** | Good | Satisfactory | Poor | Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

   Excellent | **Good** | Satisfactory | Poor | Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

   **Excellent** | Good | Satisfactory | Poor | Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

   **Excellent** | Good | Satisfactory | Poor | Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

   Excellent | **Good** | Satisfactory | Poor | Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

   **Excellent** | Good | Satisfactory | Poor | Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

   **Excellent** | Good | Satisfactory | Poor | Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility

    Excellent | **Good** | Satisfactory | Poor | Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

    **Excellent** | Good | Satisfactory | Poor | Very poor

**12.** Rate the services provided by the College Office.

**Excellent** Good Satisfactory Poor
Very poor

**13.** Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent **Good** Satisfactory Poor
Very poor

**14.** Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent **Good** Satisfactory Poor
Very poor

**15.** The overall quality of teaching-learning experience of the Institution.

**Excellent** Good Satisfactory Poor
Very poor